



MAGDALEN COLLEGE SCHOOL

SPORTS AWARDS (13+)

MCS aims to support applications from pupils who believe they have considerable sporting potential and who would thrive on the combination of a first-class academic and sporting education.

Scholarships are honorary in nature and do not carry a financial benefit. For financial assistance with fees, please look at our means-tested [Bursary scheme](#).

Sport Scholars require:

- a genuine love of sport
- speed, agility, balance and co-ordination
- a sound understanding of tactical and technical aspects of the game
- a positive attitude to training and open-minded approach to coaching.

In return, Award holders enjoy:

- top level coaching
- access to strength and conditioning programmes
- use of video analysis
- broad opportunities for a variety of sporting involvement
- a genuine interest in pupil development through individual mentoring.

Candidates will be encouraged to show particular potential in at least one of MCS's Focus Sports. These are: Rugby, Football, Hockey, Netball, Cricket and Tennis.

It must be emphasised, however, that outstanding expertise in any sphere of sport will be considered. Candidates able to offer ability in a combination of sports are encouraged to apply, as are those who have outstanding potential in one sport.

At 13+ these awards are about potential rather than current performance levels. However, as a guide the following criteria can be used. To have a realistic chance of an award a candidate is likely to be doing one or a combination of the following:

- To be playing in their prep school first team for one of, if not all, focus sports
- To be playing regularly for a county (or higher level) team in one of our focus sports.



How to apply

Complete the application form (along with a letter of recommendation from the candidate's Head of Sport for external applicants) by **Monday 9th November 2026**. Candidates will be invited to attend the 13+ Sports Assessments, which are on **Friday 4th December 2026**, from 9am to 3.30pm.