Magdalen College School

Waynflete Teaching Certificate (WTC)

WTC Part 1

Teaching Methodology training sessions

- The MCS classroom
- Lesson planning
- Behaviour Management
- Assessment for Learning
- Starters, plenaries and thinking skills
- Memory techniques
- Revision techniques
- Differentiation
- Using ICT in teaching
- Use of the voice

Professional practice training sessions

- Pupil tracking and monitoring pupils' progress
- Special Educational Needs
- PSHCE
- The role of the pastoral tutor
- Transition from Primary to Senior School
- Child protection, outside agencies and legal requirements
- The role of the counselling service
- First Aid
- Dealing with parents
- Extra-curricular involvement
- Assessments and report writing
- Supporting pupil well being and mental health
- Coping with challenges & work-life balance

Plus

- At least one subject specific external training course
- Attendance at ISTip regional meetings
- Full participation in the MCS Twilight INSET programme
- Coaching Training
- Teachers to observe a minimum of six lessons (at least three from other departments)
- Teachers will usually be observed weekly in their first term at MCS, and at least once per half term in subsequent terms.
- Participation in the school's extracurricular programme

WTC Part 2

Development of a portfolio of evidence:

Records of lesson observations (by and of the teacher)	Reflections on books and articles read, and video clips watched
Lesson plans and reflections on lessons taught	Professional Development Planning
Design of sequences of lessons/SoW sections	Evidence of subject knowledge
Reflections on training attended	Pupil shadowing log
Examples of resources and teaching materials	Understanding and personalised support for SEN, EAL and AGT pupils
Examples of reports	Subject knowledge audits
Examples of assessment and marked work	Records of meetings, including training meetings
Analyses of performance data	Communications with parents
Record of involvement in extracurricular activities	